****

**Fall 2017 Dr. Parks**

major assignments and due dates

paper 1 - week 4

paper/project 2 - week 7

paper 3 - week 11

paper 4 - week 12

paper 5 - week 16

any changes/additions to the schedule will be announced in class

**orientation assigned readings**

**Aug. 9, Wednesday**

Discuss the introduction to *Honoring Our Ancestral Obligations* and proverb list.

**Aug. 10, Thursday**

Discuss chapter 1 "Identity Restoration." Turn in questions p. 33 # 1-5. Typed, double spaced, 12 pt, Times New Roman, MLA

**Aug. 14, Monday**

Discuss chapter 2 "Education for Liberation." Turn in questions p. 48 # 1-4. Typed, double spaced, 12 pt, Times New Roman, MLA

Discuss chapter 4 "Calling and Career Preparation." Turn in questions p. 79 # 1-7. Typed, double spaced, 12 pt, Times New Roman, MLA

**Aug. 15, Tuesday**

Discuss chapter 5 "Spiritual Transformation." Turn in questions p. 91 # 1-5. Typed, double spaced, 12 pt, Times New Roman, MLA

**week one, Aug. 21**

**Monday**

class: introduction to the class and discussion of class theme

discuss reading strategies

home: read *Honoring Our Ancestral Obligations,* chapter 3; type answers to questions # 1-4, 7

**Tuesday**

class: read *Honoring Our Ancestral Obligations*

**Wednesday**

class: chapter 3 answers due; discuss chapters 1-3 in *Honoring Our Ancestral Obligations*

start schedule assignment

home: read chapter 4-7; answer questions in chapter 7 # 2, 4

**week two, Aug. 28, 2017**

**Monday**

class: chapter 7 answers due; discuss chapters 4-7 in *Honoring Our Ancestral Obligations*

Discuss paper #1

home: finish proverb list

**Tuesday**

class: get help on paper # 1

**Wednesday**

class: peer edit outline for paper # 1

home: type first draft

read *Virtues and Values,*  chapter 1 p. 1-4, chapter 2 p. 5-8; RR #2 and # 3

\*\* Sept. 1 - last day for refunds \*\* Sept. 3 - last day to drop without a "W" \*\*

**week three, Sept 4, 2017**

**Monday**

class: Labor Day, no class

home:

**Tuesday**

class: get any help on first drafts

**Wednesday**

class: RR #2 and 3 due; Discuss *Virtues and Values* chapter 1 and 2

peer edit first draft paper # 1

sign up for conferences

home: type/revise second draft; prepare conference sheet; type letter to the professor; topic: introducing yourself

read *Virtues and Values*  p. 19-43 (first 3 values)

**week four, Sept. 11, 207**

**Monday**

class: conferences - bring second draft, conference sheet, and letter

home:

**Tuesday**

class: conferences

home: revise/type final draft

**Wednesday**

class: paper # 1 due

Discuss paper/project # 2 and *Virtues and Values* p. 19-43 (first 3 values)

groups assigned

home: read *Virtues and Values* p. 44-68, type RR # 4

review Seven principles of Ma'at and Kwanzaa principles p. 85-88

finish schedule assignment 1, mentor assignment due next week

**week five, Sept. 18, 2017**

**Monday**

class: RR #4 due; Discuss *Virtues and Values* and Ma'at and Kwanzaa principles

 principles assigned to groups

schedule assignment 1 due

home: read intro p. 6-14 to *Ptahhotep*; type RR # 5

finish mentor assignment

**Tuesday**

class: read; work on RR

**Wednesday**

class: RR # 5 due; Discuss intro to *Ptahhotep*

mentor assignment # 1 due

home: read *Ptahhotep*  p. 15-35; review proverb list; type RR #6

**Thursday** - research workshop

**week six, Sept. 25, 2017**

**Monday**

class: RR #6 due; Discuss *Ptahhotep* p. 15-35 and proverbs

home: read *Ptahhotep* , p. 37-39 Post Script; type RR # 7

**Tuesday**

class: help with research and group time

**Wednesday**

class: first draft for peer edit

RR # 7 due; discuss *Ptahhotep* p. 37-39 Post Script

home: read *Post Traumatic Slave Syndrome* chapter 2 p. 46-66; type RR #10

**Umoja ASTEP conference is Saturday at CSUB**

**week seven, Oct. 2, 2017**

**Monday**

class: RR # 10 due; Discuss *Post Traumatic Slave Syndrome* "Whole to 3/5: Dehumanization"

home: read PTSS first part of chapter 3; p. 68-96

**Tuesday**

class: read PTSS or finish paper/project # 2

**Wednesday**

class: Discuss *Post Traumatic Slave Syndrome*  "Crimes Against Humanity" to page 96

home: read *Democracy in Black* p. 29-50; start RR # 15

finish reading chapter 3 PTSS to page 108; type RR # 11

**Thursday** - paper/project # 2 due; Presentations due

**week eight, Oct. 9, 2017**

**Monday**

class: RR # 11 due; finish discussing "Crimes Against Humanity"

start discussing "Value Gap" *Democracy in Black*

home: finish RR # 15 DIB

**Tuesday**

class: review DIB; finish RR

**Wednesday**

class: RR # 15 due; finish discussing *Democracy in Black* "Value Gap"

home: read "Racial Habits" in DIB p. 53-69; type RR # 16

**week nine, Oct. 16, 2017**

**Monday**

class: RR # 16 due; discuss "Racial Habits" in *Democracy in Black*

discuss paper # 3

home: type outline

**Tuesday**

class: work on outline

**Wednesday**

class: peer edit outline

home: type first draft

finish mentor assignment # 2

\*\* Oct. 20 - last day to drop with a "W" \*\*

**week ten, Oct. 23, 2017**

**Monday**

class: peer edit first draft

mentor assignment # 2 due

home: revise/type second draft; prepare conference sheet; type letter to the professor: How is your semester going?

**Tuesday**

class: work on or get help with draft

**Wednesday**

class: conferences - bring draft, conference sheet, and letter

home:

**week eleven, Oct. 30, 2017**

**Monday**

class: conferences - bring draft, conference sheet, and letter

home:

**Tuesday**

class: get any help with final draft

**Wednesday**

class: paper # 3 due

prepare for Umoja conference

home: read "Healing" p. 178 in PTSS

type outline and first draft paper # 4

**Umoja conference in Sacramento - Nov. 3-4**

**week twelve, Nov. 6, 2017**

**Monday**

class: peer edit paper # 4

home: read "White Fear" in DIB p. 73-91; type RR # 17

revise/type final drafts paper # 4

**Tuesday**

class: read or work on RR; finish paper # 4

**Wednesday**

class: paper # 4 due

RR # 17; Discuss "White Fear"

discuss paper # 5

home: complete and type schedule assignment # 2; review *Honoring Our Ancestral Obligations*

 **Thursday at 6 p.m. - movie screening *13th* and discussion**

**week thirteen, Nov. 13, 2017**

**Monday**

class: watch *13th* and discuss

schedule assignment # 2 due

home: for Tuesday - What would each author say about identity restoration and healing? (bulleted list by author)

for Wednesday - type outline

**Tuesday**

class: brainstorm assignment based on your bulleted list

**Wednesday**

class: peer edit outline

home: type first draft

finish mentor assignment # 3

**week fourteen, Nov. 20, 2017**

**Monday**

class: peer edit first draft

mentor assignment # 3 due

Discuss final and group presentations

home: type/revise second draft

**Tuesday**

class: work on draft

**Wednesday**

class: peer edit second draft

home: type/revise draft; prepare conference sheet; type letter to the professor; topic: evaluating your semester and what's next?

**Thursday is Thanksgiving**

**week fifteen, Nov. 27, 2017**

**Monday**

class: conferences - take draft, conference sheet, and letter

home:

**Tuesday**

class: work on draft; get any help

**Wednesday**

class: conferences - take draft, conference sheet, and letter

home: revise/type final draft

**week sixteen, Dec. 4, 2017 Finals week**

**Monday**

class: no class

home:

**Tuesday**

class:

**Wednesday, Dec. 6 at 10:00 to 11:50**

class: Final exam: group presentation

paper # 5 due

home: