**Dr. Parks fall 2016**

**theme: marginalized groups**

major assignments

paper # 1 journey due week 3

paper # 2 scope of the problem due week 7

paper # 3 background of the problem due week 11

paper # 5 scope, background, and solution due week 15

in class writing - week 13

**week one, Aug. 23, 2016**

**Tuesday**

**class**: intro to the class; discuss the theme

reading strategies

**home**: read chapter from *Internalized Oppression* (handout) p. 1 - 11

get supplies (especially class pack and The Little DK Handbook)

**Thursday**

**class**: start schedule assignment (p. 5)

discuss first part of chapter and RG format

discuss writing process and paper # 1 (p. 59)

**home**: read DK p. 34-39 , read rest of chapter and complete RG

brainstorm paper # 1

**week two, Aug. 30**

**Tuesday**

**class**: RG due; finish discussing chapter and paper # 1

evaluate the book source (p. 29) DK 134-135, 144

in text citations DK 40-43

**home**: type outline for paper # 1

read "Battle of the Bathroom" by Michael Scherer (handout), complete RG

**Thursday**

**class**: RG due, discuss article

evaluate the article source (p. 21)

peer edit outline paper # 1

using sources DK 56-57

**home**: read journal article "Understanding Latina/o School Pushout: Experiences of Students Who Left School Before Graduating; " complete RG

type first draft paper # 1

**week three, Sept. 6, 2016**

**Tuesday**

**class**: RG due; discuss journal article

evaluate the journal source (p. 22)

peer edit first draft paper # 1

discuss topic worksheet

**home**: revise/type paper # 1

review assigned website, complete RG

**Thursday**

**class**: paper # 1 due

discuss website and evaluate the website (p. 33)

discuss paper # 2; discuss research DK 19-31

**home**: find at least 2 sources and take copies of them to class

finish schedule assignment

**week four, Sept. 13, 2016**

**Tuesday**

**class**: schedule assignment due

bring two sources and evaluate at least one of them (p. 23)

discuss sample outline paper # 2 DK 68-69

sources talking to each other DK 62-63

**home**: find two more sources; write paragraph on one of the sources you took to class (p. 37)

**Thursday**

**class**: paragraph evaluating source due; library workshop 1 due

discuss annotation DK 60-61

evaluate a new source

using sources DK 55-59;discuss doc 124-164

**home**: read *Just Mercy* intro, chapter 1-2

type outline for paper #2

type annotated bib

**week five, Sept. 20, 2016**

**Tuesday**

**class**: peer edit sentence outline paper # 2 (p. 85)

discuss *Just Mercy* chapter 1-2

peer edit annotated bib (p. 81)

**home**: revise annotated bib

read JM chapter 3, complete RR (intro -chapter 3)

start paper # 2 DK 95-101

**Thursday**

**class**: annotated bib due

RR (intro-chapter 3)due; discuss chapter 3 *Just Mercy*

development DK 83-89; using sources DK 58-59

**home**: finish/type first draft paper # 2

read chapter 4-5 *Just Mercy*

**week six, Sept. 27, 2016**

**Tuesday**

**class**: peer edit first draft paper # 2

RR due, discuss chapter 4-5 *Just Mercy*

revision DK 106-112

**home**: fill in conference sheet (p. 95); revise/type second draft

letter to the professor (topic: introducing yourself- 100 words typed)

read *Just Mercy*  chapter 6, complete RR

**Thursday**

**class**: conferences

library workshop 2 due



**home**:

**week seven, Oct. 4, 2016**

**Tuesday**

**class**: conferences



**home**: revise/type paper

**Thursday**

**class**: paper # 2 due

discuss paper # 3 (p. 101)

RR (chapter 4-6) due, discuss chapter 6 *Just Mercy*

using sources

**home**: find sources; bring at least copies of at least 2 sources to class

read chapter 7-8 in *Just Mercy*

finish schedule assignment 2 (p. 11)

**week eight, Oct. 11, 2016**

**Tuesday**

**class**: schedule assignment 2 due

discuss chapter 7-8 *Just Mercy*

evaluate at least one of your sources

using sources

**home**: find more sources; type outline paper # 3

read *Just Mercy*  chapter 9; RR

**Thursday**

**class**: RR due (7-9), discuss chapter 9 *Just Mercy*

peer edit outline paper # 3 (p. 109)

library workshop 3 due

MLA

**home**: read chapter 10 - 11 *Just Mercy*

start first draft # 3; complete annotated bib

**week nine, Oct. 18, 2016**

**Tuesday**

**class**: discuss chapter 10 - 11 *Just Mercy*

annotated bib due (p. 107)

**home**: finish first draft paper # 3

read chapter 12 *Just Mercy,* RR (10-12)

**Thursday**

**class**: peer edit first draft # 3 (p. 111)

RR (chapter 10-12) due; discuss chapter 12 *Just Mercy*

**home**: type/revise second draft; prepare conference sheet, letter to the professor (topic: how's your semester going?)

revise/type second draft paper # 3

read chapter 13 *Just Mercy*

**week ten, Oct. 25, 2016**

**Tuesday**

**class**: conferences



**home**:

**Thursday**

**class**:



extra credit workshop due

**home**: revise/type paper # 3

**week eleven, Nov. 1, 2016**

**Tuesday**

**class**: paper # 3 due

discuss paper # 5 (p. 151) and sample outline

discuss chapter 13 *Just Mercy*

**home**: read chapter 14 *Just Mercy;* RR (13-14)

find more sources and bring copies to class

**Thursday**

**class**: RR (chapter 13-14) due, discuss chapter 14

evaluate a source you brought

**home**: read *Just Mercy* chapter 15-16

type sentence outline paper # 5 (bring two copies to class)

**week twelve, Nov. 8, 2016**

**Tuesday**

**class**: discuss chapter 15- 16 *Just Mercy*

peer edit sentence outline paper # 5 and turn it in

**home**: type outline for in class writing

start writing paper # 5

read epilogue; RR (15- epilogue)

**Thursday**

**class**: RR (15-epilogue) due; discuss epilogue

discuss in class writing (p. 171)

**home**: type outline for in class writing

finish first draft paper # 5

**week thirteen, Nov. 15, 2016**

**Tuesday**

**class**: peer edit first draft paper # 5 (p. 155)

revision; using sources

peer edit outline for in class writing

**home**: prepare for in class writing

**Thursday**

**class**: in class writing

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**home**: revise/type second draft of paper #5, prepare conference sheet, letter to the professor (topic: evaluating your semester and what's next?)

**week fourteen, Nov. 22, 2016**

**Tuesday**

**class**: conferences \*\*annotated bib due paper # 5 no matter when your conference is\*\*



**home**:

**Thursday**

**class**: Thanksgiving; no class

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**home**:

**week fifteen, Nov. 29, 2016**

**Tuesday**

**class**: conferences



**home**: finalize revisions to paper # 5

**Thursday**

**class**: paper # 5 due (no late papers accepted)

start presentations

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**home**:

**week sixteen, Dec. 6, 2016 finals week**

**Tuesday**

**class**: 2:35 class has its final exam at 2:00 on Tuesday Dec. 6

finish presentations

home:

**Thursday**

**class**: 1:00 class has its final at noon on Thursday Dec. 8

finish presentations

home: